

Research 2018

A Study on Introduction and Implementation Plan of Independent Subjects to Revitalize Co-operative Education Program in Vocational High Schools

Young-Jun Heo²⁾ · Dong-Yeol Park³⁾

Co-operative Education Programs in vocational high schools was stipulated by The Second National Curriculum in 1963, and subsequently was obliged to students of vocational high schools by establishing legislation. But as making economic development, Co-operative Education Programs have been utilized to ensure functional manpower in related industries. Consequently, industries and companies have tended to consider students to general workers, and various side effects have been occurred such as exploitation of labor, human rights abuse and neglected accidents. Because Co-op programs have been implemented as parts of specialized subject or substitutional concept, Curriculum for the second semester of third grade have been operated with gaps between organized subject contents and actual Co-op program contents

For this reason, this study tried to design the plan that introduce and implement the independent subjects for Co-op programs in vocational high schools. we suggested a model of introducing independent subjects, plans of organizing independent subjects in curriculum of the second semester of third grade, and improvement requirement of law and system concerning Co-op programs to introduce independent subjects.

2) KRIVET Research Fellow E-mail: hyj4444@krivet.re.kr

3) KRIVET Senior Research Fellow (E-mail: pdy3498@krivet.re.kr)